

GREENHILL PRIMARY SCHOOL – BUWAATE

PRIMARY THREE ENGLISH WEEK 2 WORK, 2020

Name: _____ Stream: _____

Week 2

DAY 1

CONJUNCTIONS

Conjunctions are words used to join more than one sentence.

..... **where**.....

a) ‘where’ refers to place.

It is used after words or phrases that refer to place or situation.

Examples

1. This is the place. I met my sister from here.
This is the place from where I met my sister.
2. That is the church. We go there for prayers.
That is the church where we go for prayers.

Activity

Construct five sentences usingwhere.....

1. _____
2. _____
3. _____
4. _____
5. _____

Exercise

Rewrite these sentences using -----where---

This is the police station. The thieves were arrested here.

That is the hut. We saw an old woman there.

Here is the place. Joseph picked money from here.

This is the school. We studied from here.

That is the room. We did interviews from there.

There is the supermarket. Evelyn bought fruit from there.

DAY 2

Use of.....whose....

a) whose.....is used in possession.

Examples

1. I saw a man. His car got a puncture.

I saw a man whose car got a puncture.

2. This is the boy. His bag was dirtied.

This is the boy whose bag was dirtied.

Construct five sentences using whose.....

1. _____
2. _____
3. _____
4. _____
5. _____

Exercise

Join the sentences below usingwhose.....

1. Ann is the lady. Her shop caught fire.

2. Here is the pig. Its sty is always dirty.

3. We met the old woman. Her house has blue windows.

4. Here is the man. His daughters married on the same day.

6. This is the cat. Its kitten is sleeping over there.

7. We live near the woman. Her son graduated last year.

8. I saw the lioness. Its cub has bright eyes.

10. The police arrested the man. The man's son is missing.

DAY 3

COMPOSITION

Social services in our town council

Vocabulary

Chairperson, secretary, office, leader, parents, teacher, police, army, friend, member, bricks, fishmonger, sewing

Substitution table

A	builder	makes	furniture.
	plumber	heads	clothes.
	carpenter	fits and repairs	houses.
	tailor	builds	a school.
	head teacher	sews	water pipes.

Make five sentences from the table.

1. _____

2. _____

3. _____
4. _____
5. _____

Guided Composition.

rescue, hole, near, down, sneak, happening, day, chased, cow,

tree

One _____ a naughty boy ran away from his home. He sneaked into the street through the _____ in the wooden fence.

He found a mad cow that went after him. The boy was very frightened and quickly climbed up a _____.

Peter and his wife saw what was _____. They opened the gate and came outside to _____ the boy. They _____ away the mad _____ and stood _____ the tree.

Finally, the little boy climbed _____ the tree while shivering with fright. His parents took him into the house and warned him never to get _____ out of the fence.

Day 4

Social services and their importance

Vocabulary:

- | | |
|--------------|---------------|
| social | aeroplane |
| services | train |
| education | telephone |
| health | television |
| transport | communication |
| water supply | security |

construct sentences using these words.

1. television: _____
2. communication: _____
3. train: _____

Free writing

Write a composition about security in our town council.

Follow the guidelines below.

1. First paragraph

- Give the meaning of security
- People who keep security in our town council

2. Second paragraph

- Causes of insecurity (at least two causes)
- How to keep security at home (give at least two ways)

3. Third paragraph

- Tools used to keep security

Note: The composition should have a title and written in paragraphs. Each paragraph should have at least three lines.

Day 5

Theme: Our Environment

SUB-THEME: CHANGES IN THE ENVIRONMENT

Vocabulary

rainy, sunny, windy, cloudy, winnowing, floods, harvest, atmosphere, famine, drought

B. construct sentences using the vocabulary.

1. drought:

2. rainy:

3. famine:

Use the words below to fill in the gaps in the guided composition.

**home uniform foot road sweater days warm
sunshine.**

Mukulu's school is not very far from his_____. He goes to school on _____. On sunny _____, he doesn't wear a sweater, however, he carries an umbrella to protect himself from the strong_____

When it rains before he goes to school, Mukulu puts on his rain coat after putting on his school_____. He walks carefully to avoid accidents on the slippery_____.

When he reaches school, he removes his rain coat and hangs it. On very

cold days, Mukulu puts on his school_____ to keep himself_____.

The type of weather determines what Mukulu puts on each day.